



PPS | Office of Equity and Partnerships

These professional development opportunities support school teams' integration of multitiered systems of supports, restorative justice practices, and collaborative action for racial equity

TIER 1 (for Teachers)

Training	Description	Dates & Times
<p>PAX Good Behavior Game</p>	<p>The PAX Good Behavior Game (GBG) program is a powerful yet simple approach used to create a supportive environment for all students. It is not a curriculum, rather it is a set of evidence-based strategies used to create a positive and productive classroom environment that reflects the culture of your learning community.</p> <p>PAX GBG is trauma-informed and trauma sensitive practice that teaches children to self-regulate, to work together for common goals, and to practice critical cognitive, emotional, and behavioral skills. The strategies can be used during any classroom or school activity and are easily integrated with restorative practices. Participants will receive a comprehensive PAX curriculum kit and will be supported by a School Climate TOSA and/or school-based school coach.</p> <p>Audience K-3 teachers in grade level teams who agree to commit to full program implementation.</p> <p>Pre-Requisites Approval of program implementation from Principal in consultation with School Climate TOSA</p> <p>Substitutes A chartfield number will be provided at the training</p>	<p>Upon request</p> <p>Consult with your School Climate TOSA</p>
<p>Creating Community with Classroom Management (K-8)</p>	<p>Come learn positive and proactive strategies for creating effective and safe learning communities! Participants will review strategies to structure the classroom for success, explicitly teach classroom expectations, observe student behavior with intention, create motivational systems and respond skillfully to problem behavior. Emphasis will be placed on creating classroom communities that are safe and supportive of all students. Teachers will leave with a completed classroom management plan, and a framework for considering their classroom management strengths and challenges, as well as resources for problem solving. Participants will explore strategies for weaving in culturally relevant community building and restorative practices into their daily routines.</p> <p>Audience K-8 teachers</p> <p>Pre-Requisites None</p> <p>Substitutes A chartfield number will be provided at the training</p>	<p>Choose one cohort All are 8:30 – 4:00</p> <p>Cohort A 9/14/16 and 10/11 and 10/31</p> <p>Cohort B 11/7/16 and 11/30 and 12/8</p> <p>Cohort C 1/11/17 and 1/31 and 2/14</p> <p>Cohort D 2/6/17 and 2/21 and 3/6</p>
<p>Effective Secondary Classrooms</p>	<p>This series will explore various topics relating to culturally responsive classroom communities including classroom organization, developing expectations, corrections, and teacher-student relationship quality. Through the lens of racial equity, participants will consider the link between instruction and behavior. Over three sessions, participants will use various evidenced-based tools and practices to investigate and develop systems for building and maintaining positive classroom communities. Participants will explore an array of proactive and positive strategies, and receive support and feedback as they cultivate inclusive classroom management plans.</p> <p>Audience 9-12 teachers</p> <p>Pre-Requisites None</p> <p>Substitutes A chartfield number will be provided at the training</p>	<p>Choose one cohort All are 8:30 – 4:00</p> <p>Cohort A 10/10/16 and 11/1 and 12/5</p> <p>Cohort B TBD</p>

TIER 1 (for School Teams)

Training	Description	Dates & Times
<p>Initial School Climate Planing with CR-PBIS (K-8)</p>	<p>The process of developing positive school climate includes two significant goals: 1. safety for all and 2. ensuring our historically underserved students are not disproportionately disciplined. This training will give teams an introduction to school climate, the integration of PBIS, restorative justice practices, and equity. Participants will learn how to align the CAP, Action Plan, and School Climate Handbook to develop a positive and proactive school climate that is transparent and sustainable.</p> <p>Teams will use the Tiered Fidelity Inventory (TFI) to assess their current status and plan next steps. This training results in a detailed action plan, prioritization of next steps, and the development of a School Climate Handbook.</p> <p>Audience School Climate Teams with a new administrator and/or a high team member turnover from the previous year-8 or High School SIT members</p> <ul style="list-style-type: none"> • Required: Administrator* • Other team members: Counselor, SMS, General and Special Education teachers, RJ Coordinator, etc. <p>Pre-Requisites None, consult with your School Climate TOSA</p> <p>Substitutes 3 subs per school team, and 1 admin for schools with a single admin[†]</p>	<p>Choose one date 8:30 – 4:00</p> <p>9/13/16 or 10/12/16</p> <p>High Schools Consult with your School Climate TOSA</p>
<p>School Climate Planning with CR-PBIS Refresher & Work Session (K-8)</p>	<p>School teams will increase their understanding of key features of school climate and the integration of PBIS, RJ, and equity. Utilizing the TFI, teams will further develop their Action Plans, deepen the implementation of their School Climate Handbooks, develop school systems and practices, and plan staff PD.</p> <p>Audience School Climate Teams who are actively engaged in the school climate process (administrator attendance is strongly recommended)</p> <p>Pre-Requisites</p> <ul style="list-style-type: none"> • Previously attended School Climate Planning with CR-PBIS • A TFI score within past 3 months • Have an active Action Plan for implementing your School Climate Handbook <p>Substitutes 3 subs per school team, and 1 admin for schools with a single admin[†]</p>	<p>Choose one date 8:30 – 4:00</p> <p>9/12/16 11/14/16 1/10/17 2/13/17 2/22/17 4/26/17 5/10/17 5/24/17 5/31/17</p>
<p>School Climate Planning with CR-PBIS Refresher & Work Session (Secondary)</p>	<p>The School Climate Plan and Team include two significant goals: 1) safety for all and 2) ensuring our historically underserved students are not disproportionately disciplined.</p> <p>School teams will increase their understanding of the foundations of School Climate through the use of a CR-PBIS implementation tool. Through a self-assessment, teams will explore the implementation processes that support sustainability and organizational responsiveness. This training results in an implementation action plan as well as prioritization of next steps and professional development needs.</p> <p>Audience</p> <ul style="list-style-type: none"> • High School Climate Teams who are actively engaged in the school climate process (administrator attendance is strongly recommended) <p>Pre-Requisites</p> <ul style="list-style-type: none"> • Previously attended School Climate Planning with CR-PBIS • A TFI score within past 3 months • Have an active Action Plan for implementing your School Climate Handbook <p>Substitutes 3 subs per school team, and 1 admin for schools with a single admin[†]</p>	<p>Choose one date 8:30 – 4:00</p> <p>8/18/16 or 9/26/16</p>

* Administrative leadership is a key element to fully implementing positive climate outcomes, therefore administrator attendance is **required** for the full duration of the training. Counselors and School psychologists are required to attend some trainings per the Student Services and Special Education departments.

[†] You may bring as many team members as you wish, however the Equity Dept. will pay for up to 3 teacher subs in addition to an administrator sub **only for buildings with a single administrator**.

TIER 1 (for School Teams)

Training	Description	Dates & Times
School Climate Workshops (K-8)	<p>In these workshops, participants will focus on aspects of tier 1 school climate practices aligned with specific features of the Tiered Fidelity Inventory (TFI). We will share resources and implementation strategies to develop School Climate Plans aligned to CAPs that are proactive, instructive and inclusive. Equity and restorative practices will be deeply considered. Team work time will be provided to share and develop action plans to implement at their schools. Climate team members can choose from any of the workshops below.</p> <p>Workshops Expectations, Acknowledgement Systems, Discipline Systems, Family Engagement</p> <p>Audience K-8 School Climate Teams (administrator attendance is strongly recommended)</p> <p>Pre-Requisites</p> <ul style="list-style-type: none"> • Previous attendance at School Climate Planning with CR-PBIS training • A TFI score within past 3 months • An active Action Plan for implementing your School Climate Handbook <p>Substitutes 3 subs per school team, and 1 admin for schools with a single admin⁺</p>	<p>Choose one date 8:30 – 4:00</p> <p>12/1/16 or 2/2/17</p>
School Climate Workshops (Secondary)	<p>In these workshops, participants will focus on aspects of tier 1 school climate practices aligned with specific features of the Tiered Fidelity Inventory (TFI). We will share resources and implementation strategies to develop School Climate Plans aligned to CAPs that are proactive, instructive and inclusive. Equity and restorative practices will be deeply considered. Team work time will be provided to share and develop action plans to implement at their schools. Climate team members can choose from any of the workshops below.</p> <p>Workshops Expectations, Acknowledgement Systems, Discipline Systems, Family Engagement</p> <p>Audience High School Climate Teams (administrator is strongly recommended)</p> <p>Pre-Requisites</p> <ul style="list-style-type: none"> • Previous attendance at School Climate Planning with CR-PBIS training • A TFI score within past 3 months • An active Action Plan for implementing your School Climate Handbook <p>Substitutes 3 subs per school team, and 1 admin for schools with a single admin⁺</p>	<p>Choose one 1/2 day 8:00 - 11:30 or 12:00 - 3:30</p> <p>10/26/16 or 4/20/17</p>
Trauma Informed Care Integration w/ School Climate	<p>In this site-based training, participants will learn how to integrate evidence-based trauma informed care strategies into school climate. Participants will delve into defining resilience and identifying strategies and techniques to respond to students with a trauma background.</p> <p>Audience School staff</p> <p>Pre-Requisites</p> <ul style="list-style-type: none"> • Previously attended School Climate Planning with CR-PBIS and have a TFI score within past 3 months • An active Action Plan for implementing your School Climate Handbook <p>Substitutes N/A</p>	<p>Upon request</p> <p>Consult with your School Climate TOSA</p>

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TIER 1 (for School Teams)

Training	Description	Dates & Times
<p>Making the Most of Your School Climate Team Meetings: Best Practices in Team Operating Procedures</p>	<p>An efficient team meeting process is a critical component of school climate work. This training will provide a conceptual model for problem solving that has been operationalized into a set of practical procedures to be used during climate team meetings. Use of effective teaming procedures can help PLC's and School Climate Team members identify, address, and resolve students' social and academic behavior problems.</p> <p>Audience School Climate Teams</p> <p>Pre-Requisites</p> <ul style="list-style-type: none"> • Previously attended School Climate Planning with CR-PBIS and have a TFI score within past 3 months • An active Action Plan for implementing your School Climate Handbook <p>Substitutes 3 subs per school team, and 1 admin for schools with a single admin*</p>	<p>Upon request</p> <p>Consult with your School Climate TOSA</p>
<p>SWIS</p>	<p>The School-Wide Information System (SWIS) is a web-based data reporting system used to improve behavior support in schools by providing school personnel with accurate, timely, and practical information for making data-based decisions about improving school environments. Pre-approved school teams authorized to use SWIS must attend this 3 hour training.</p> <p>Audience Identified members of the School Climate Team (data analyst, administrator)</p> <p>Pre-Requisites</p> <ul style="list-style-type: none"> • Approval from Principal in consultation with School Climate TOSA • TFI features 1.1, 1.2, and 1.3 are fully implemented • SWIS Readiness checklist filled out with your School Climate TOSA <p>Substitutes 2 subs per school team, and 1 admin for schools with a single admin*</p>	<p>Upon request</p> <p>Consult with your School Climate TOSA</p>
<p>What is the "Why" of Behavior?</p>	<p>There are lots of influences on human behavior, and a practical handful of tools to help discover the most influential for students in a particular time and space. These tools, can be applied across all three tiers of Climate support. This site-based, schoolwide training includes the lenses of function-based thinking, equity, Collaborative Problem Solving, and Trauma-Informed Practice.</p> <p>Audience School staff</p> <p>Pre-Requisites</p> <ul style="list-style-type: none"> • Previously attended School Climate Planning with CR-PBIS and have a TFI score within past 3 months • Have an active Action Plan for implementing your School Climate Handbook <p>Substitutes N/A</p>	<p>Upon request</p> <p>Consult with your School Climate TOSA</p>

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TIER 2 (for School Teams)

Training	Description	Dates & Times
Intro to Student Intervention Team (SIT) & CICO	<p>For schools who are actively engaged in Tier 1. SIT team members will learn how to roll out an efficient and effective multi tiered system of supports to get kids what they need, when they need it. Culturally responsive, restorative practices will be integrated into all processes. In addition, participants will develop Tier 2 schoolwide, targeted interventions to begin implementation Check In Check Out (CICO) or Check and Connect.</p> <p>High School attendees will be offered a separate training on the same dates.</p> <p>Audience K-8 or High School SIT members</p> <ul style="list-style-type: none"> • Required: Administrator, Counselor and School Psychologist* • SMS, General and Special Education teachers, RJ Coordinator, etc. <p>Pre-Requisites</p> <ul style="list-style-type: none"> • Previously attended School Climate Planning with CR-PBIS training • TFI features 1.1, 1.2, 1.3, and 1.4 are fully implemented • Approval from Principal in consultation with School Climate TOSA <p>Substitutes 3 subs per school team, and 1 admin for schools with a single admin⁺</p>	<p>Choose one date 8:30 – 4:00</p> <p>9/19/16 10/20/16 11/15/16 11/29/16</p>
Advanced SIT: Data, Function, & Intervention	<p>This training for SIT members who are actively engaged in their Student Intervention Team. Participants will hone their skills in data-based decision making, function-based thinking, and intervention selection. Team work time will be provided to share and develop action plans to implement at their schools.</p> <p>Audience SIT members</p> <ul style="list-style-type: none"> • Required: Administrator, Counselor and School Psychologist* • SMS, General and Special Education teachers, RJ Coordinator, etc. <p>Pre-Requisites</p> <ul style="list-style-type: none"> • Previous attendance at Intro to SIT & CICO training • Tier 2 TFI score and Action Plan within the last 3 months <p>Substitutes 3 subs per school team, and 1 admin for schools with a single admin⁺</p>	<p>Choose one date 8:30 – 4:00</p> <p>11/16/16 or 3/1/17</p>
Tier 2 Intervention Workshops: Improving Current Practices & Developing New Interventions	<p>SIT team members can choose from any of the workshops below. Each workshop covers a single evidence-based tier 2 targeted intervention developed with a lens of equity and restorative practices. Teams may choose to attend single or multiple workshops. Team work time will be provided to share and develop interventions to implement at their schools.</p> <p>Workshops Options Breaks are Better, Meaningful Work, Targeted SEL Groups & CICO/Check and Connect follow up</p> <p>Audience SIT members</p> <ul style="list-style-type: none"> • Required: Administrator, Counselor and School Psychologist* • SMS, General and Special Education teachers, RJ Coordinator, etc. <p>Pre-Requisites</p> <ul style="list-style-type: none"> • Previous attendance at Intro to SIT & CICO training • Tier 2 TFI score and Action Plan within the last 3 months <p>Substitutes 3 subs per school team, and 1 admin for schools with a single admin⁺</p>	<p>Choose one date 8:30 – 4:00</p> <p>11/3/16 or 3/14/17</p>
Going Deeper Into the "Why" of Behavior	<p>This training focuses on identifying the functions of behavior in order to match student needs to tier 2 interventions.</p> <p>Audience SIT members</p> <p>Pre-Requisites</p> <ul style="list-style-type: none"> • Previous attendance at Intro to SIT & CICO training <p>Substitutes N/A</p>	<p>Upon request</p> <p>Consult with your School Climate TOSA</p>

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TIER 3

Training	Description	Dates & Times
Basic FBA/BSP through a Cultural Lens	<p>As we serve a school community of ever increasing diversity, we all benefit from developing our personal and organizational awareness of the impact of race and culture on the behavior of our students, and awareness of the lens we use to view and respond to that behavior. This training will provide participants with an overview of function based thinking, key elements of FBA, developing interventions, monitoring and adjusting BSP, and utilizing the behavior support planning team process, all with a Cultural and Restorative lens. Each school needs to have 1-2 people who are considered expert and can take a leadership role in the development of culturally responsive FBA/BSP's.</p> <p>Audience School psychologists, counselors, administrators, SMS's, climate/student support staff, SIT members, special education teachers, and any practitioners working to support student behavior.</p> <p>Pre-Requisites none</p> <p>Substitutes None available: consult with your building administrator if needed</p>	<p>Choose one date 8:30 – 4:00 10/25/16 or 3/13/17</p>
Deepening Your Practice: Work Sessions	<p>Bring an FBA/BSP you are working on and collaborate with other practitioners and FBA coaches. Get ideas for your work, new perspectives, and new tools. Get the most out of this workshop by attending with your FBA/BSP team.</p> <p>Audience School psychologists, counselors, administrators, SMS's, climate/student support staff, SIT members, special education teachers</p> <p>Pre-Requisites Background/training in FBA/BSP</p> <p>Substitutes None available: consult with your building administrator if needed</p>	<p>Choose one 1/2 day 8:00 - 11:30 or 12:00 - 3:30 9/26/16 1/17/17 2/23/17 4/11/17</p>
Person Centered Planning	<p>This workshop is designed to develop Facilitators for Person Centered Planning. Person Centered Planning (PCP) is an ongoing problem-solving process used to help students experiencing challenges with school plan for their future. In PCP, a support group focuses on an individual and that person's vision for the future. This "person-centered" team meets to identify opportunities for the focus person to develop personal relationships, reconnect to school, participate in their community, increase control over their own lives, and develop the skills and abilities needed to achieve these goals. The process is guided by the student.</p> <p>Audience School psychologists, counselors, administrators, SMS's, climate/student support staff, SIT members, special education teachers</p> <p>Pre-Requisites Background/training in FBA/BSP</p> <p>Substitutes None available: consult with your building administrator if needed</p>	<p>TBD</p>